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ABSTRACT

This book, part of a four-book series on using data to improve student learning, concentrates on elementary education. The book shows real analysis focused on the elementary education level. It provides templates on an accompanying CD-ROM for leaders to use in analyzing data in their own learning organizations. The chapters are: (1) "Introduction"; (2) "What Data Are Important? What Data Are Important?""; (3) "Getting Started On Data Analysis for Continuous Improvement"; (4) "Analyzing the Data: Who Are We?"; (5) "Analyzing the Data: How Do WE Do Business?"; (6) "Analyzing the Data: Where Are We Now?'; (7) "Analyzing the Data: What Are the Gaps and What Are the Root Causes of the Gaps?"; (8) "Analyzing the Data: How Can We Get to Where We Want To Be?"; (9) "Analyzing the Data: Example Two: Blue Bird Elementary School"; and (10)" Analyzing the Data: Conclusions and Recommendations." Two appendixes provide an overview of the CD contents and discuss Education for the Future Continuous Improvement Continuums." A glossary is included. (Contains 103 figures and 98 references.) (SLD)

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